



Education & Driving Simulator Program

Dear Teachers,

We are excited to bring to you our NEW Driving Simulator Education program!

Over 12,000 people died in 2012 due to alcohol related crashes, that's 36% of all fatalities. Each day, more than 15 people are killed and over 1,200 are injured in crashes that involved a distracted driver. These statistics have officials looking for solutions to reduce those numbers. PREVENTION through **education** and **parent involvement** is the KEY! The Simulated Reality Program offers two different modules: one for impaired driving and one for distracted. The impaired module shows students what it is like to drive while impaired by alcohol. The distracted module shows various distractions and lets them use their own cell phone to text while they drive. But...driving is only the beginning of the experience. Showing the consequences is the important part of the video program. The Simulated Reality Program and our grant focus is on impaired driving. In this scenario, a police officer pulls the student over, gives them a sobriety test and takes them to jail. A judge sentences them. They will also see the implications of their actions at a job interview. To extend the experience back to the classroom, printed educational materials are included.

The Sioux Empire Safety Village, funded by a grant from the SD Office of Highway Safety, has developed impaired and distracted driving educational curriculum. This S.A.F.E. EDventures material features a 4-page student guide and an 8-page teacher guide on both topics. They have been created with the Common Core Standards and can be integrated in various classroom settings. All resources and links are available at www.safetyvillage.org/programs.

There are 3 parts to our successful driving simulator program:

- 1) Promotional Tool Kit—
 - a. Posters—2 posters will be sent to your school prior to the event. Please fill in the event information and hang them to advertise the Simulated Reality Program experience.
 - b. Press Release-Contact your local media telling them about the event at your school (use the sample press release). Invite parents to experience the event with their children. We have a grant through State Farm, so local agents would love to come as well.
 - c. Parent Letter & Teen/Parent Agreement-Send this letter to all the participating student's parents prior to the event to increase parental involvement.
- 2) Driving Simulator Experience—
 - a. Impaired Driving scenario-The Simulated Reality Program focus is on impaired driving, so please do this scenario first and if you have time, do the distracted scenario.
 - b. Participant Information-Students need to fill in their information on the Participant information sheet and this info needs to be emailed to us for our grant reporting.
 - c. Pre & Post Survey-Students need to complete the pre-survey before the simulator experience. Once they have completed the driving portion, ask them to complete the post-survey.
 - d. Incentives-The students will receive ONE incentive for participating on the driving simulator. The incentives are *either* a Digi Clean (a cling used to clean a cell phone) *or* a silver car key chain.
- 3) Educational materials—
 - a. Student and Teacher Guides-Guides for Impaired and Distracted Driving are included to extend the learning back to the classroom.
 - b. Evaluations—please complete the teacher evaluation to help us improve our program.

We appreciate your involvement and thank you for helping us keep everyone safe on the road!

Teacher Evaluation

Thank you for your interest in our NEW and improved Simulated Reality Program!

To improve our program, we would like to know what you think of the educational materials. Please complete the below evaluation and send it back to us.

1) Into which subject and grade are you integrating the Impaired and Distracted Driving educational materials?

2) Which guides did you use: Impaired, Distracted or both? Why?

3) What improvements would you make to the Student Guide?

4) What improvements would you make to the Teacher Guide?

5) Did you utilize the driving simulators along with the educational materials? Why or why not?

6) Would you recommend these student and teacher guides to others or use them again for future classes?

Name: _____ School: _____
Address: _____ Middle School or High School
Phone/Email: _____

Please send the completed evaluation form to:

Sioux Empire Safety Village
PO Box 90612
Sioux Falls, SD 57109

If you need more classroom packets, please contact the Sioux Empire Safety Village at 605-334-7233 or they are available online at our website: www.safetyvillage.org/programs.

